

Curriculum Vitae

Sylke Viola Schnepf

Research Interests

Social inequalities, especially in the field of education

Policy evaluation methods

Survey design

Professional development

- Since 2014 Senior Researcher in the Competence Centre on Microeconomic Evaluation and Fairness of the European Commission's Joint Research Centre, Unit I.1, Ispra, Italy
- 2015-2018 Associate Professor in Social Statistics in the Division of Social Statistics and Demography, University of Southampton, UK
- 2007-2014 Lecturer in the Division of Social Statistics, University of Southampton, UK
- 2003-2007 Research fellow, Southampton Statistical Sciences Research Institute, University of Southampton
- 2001-2003 Consultant at UNICEF Innocenti Research Centre, Florence, Italy
- 2000 Trainee at the European Bank for Reconstruction and Development, Office of the Chief Economist, London

Education

- 2005 PhD, Department of Economics, University of Hamburg, Germany. PhD-Project 'Gender Equality in Central and Eastern Europe. A Comparison of Labour Market Attitudes, Educational Achievement and Poverty between East and West'; (PhD supervisors: Thomas Straubhaar and John Micklewright)
- 2001 – 2002 Visiting student at the European University Institute in San Domenico, Florence, Italy
- 1999 Post-graduate certificate in European Integration, College of Europe, University of Hamburg
- 1999 Master in political science, psychology and law, Open University Hagen

Affiliation

Research Fellow of IZA, Institute of the Study of Labour, Bonn, Germany since 2004

Publications

Articles in Journals

Schnepf, S.V. and Colagrossi, M. (2019) Is unequal uptake of Erasmus mobility really only due to students' choices? The role of selection into universities and fields of study. *Journal of European Social Policy*, forthcoming.

Araujo, L., Saltelli, A., & Schnepf, S.V. (2017). Do PISA data justify PISA-based education policy? *International Journal of Comparative Education and Development*, 19(1), 20.

Schnepf, S. V. (2017). How do tertiary dropouts fare in the labour market? A comparison between EU countries. *Higher Education Quarterly*, 71(1), 75-96.

Bardsley, N., Buchs, M., & Schnepf, S.V. (2017). Something from nothing: estimating consumption rates using propensity scores, with application to emissions reduction policies. *PLoS ONE*, 12(10), 1-23.

Durrant, G., & Schnepf, S.V. (2017). Which schools and pupils respond to educational achievement surveys? A focus on the English PISA sample. *Journal of the Royal Statistical Society A*.

Kamanda, M., Madise, N., & Schnepf, S.V. (2016). Does living in a community with more educated mothers enhance children's school attendance? Evidence from Sierra Leone. *International Journal of Educational Development*

Schnepf, S.V. (2015). University dropouts and labor market success. *IZA World of Labor*, 2015(182), 1-10.

Buchs, M. and Schnepf, S. V. (2013) Who emits most? An analysis of UK households' CO2 emissions and their association with socio-economic factors; *Ecological Economics*, 90:114-123

Micklewright, J., Schnepf, S. V. and Skinner, C. (2012) Non-response biases in surveys of school children: the case of the English PISA samples. *Journal of the Royal Statistical Society Series A (General)*, 175: 915-938.

Micklewright, J., Schnepf, S. V. and Silva, P. N. (2012) Peer effects and measurement error: the impact of sampling variation in school survey data (evidence from PISA). *Economics of Education Review*, 31(6): 1136-1142.

Atkinson, A.B., Backus, P.G., Micklewright, J., Pharoah, C. and Schnepf, S.V. (2012) Charitable giving for overseas development: UK trends over a quarter century. *Journal of the Royal Statistical Society: Series A (Statistics in Society)*, 175: 167-190

Micklewright, J. and Schnepf, S. V. (2010) How reliable are income data collected with a single question? *Journal of the Royal Statistical Society: Series A (Statistics in Society)*, 173: 409-429.

Schnepf, S.V. (2010) Gender differences in subjective well-being in Central and Eastern Europe. *Journal of European Social Policy*, 20: 74-85.

Micklewright, J. and Schnepf, S.V. (2009), Who Gives for Overseas Development? *Journal of Social Policy*, 38, (2), 317-341.

Piper, G. and Schnepf, S.V. (2008), Gender Differences in Charitable Giving. *Voluntas*, 19(2), 103-124.

Schnepf, S.V. (2007), Immigrants' Educational Disadvantage: An Examination Across Ten Countries and Three Surveys, *Journal of Population Economics*

Brown, G, Micklewright, J, Schnepf, S.V., and Waldmann, R. (2007) Cross-National Comparisons of Learning Achievement: How Robust are the Findings?, *Journal of the Royal Statistical Society, Series A*

Jenkins, S., Micklewright, J. and Schnepf, S.V. (2007) Social Segregation in Secondary Schools: How does England Compare with Other Countries?, *Oxford Review of Education*

Books

Volante, L., Schnepf, S.V., Jerrim, J, Klinger, D.A. (2019) *Socioeconomic Inequality and Student Outcomes. Cross-National Trends, Policies and Practices*. Singapore: Springer.

Schnepf, S.V. (2007) *Women in Central and Eastern Europe. Measuring Gender Inequality Differently*. Saarbruecken: VDM . (ISBN: 978-3-8364-2526-1).

Chapters in Books

Schnepf, S.V., Klinger, D.A., Volante, L. and Jerrim, J. (2019) Cross-national trends in addressing socioeconomic inequality in education. In Volante, L., Schnepf, S.V., Jerrim, J, Klinger, D.A. (eds) *Socioeconomic Inequality and Student Outcomes. Cross-National Trends, Policies and Practices*. Singapore: Springer

Jerrim, J., Volante, L., Klinger, D.A. and Schnepf, S.V. (2019) Socioeconomic inequality and student outcomes across education systems. In Volante, L., Schnepf, S.V., Jerrim, J, Klinger, D.A. (eds) *Socioeconomic Inequality and Student Outcomes. Cross-National Trends, Policies and Practices*. Singapore: Springer

Schnepf, S.V., & Volante, L. (2017) PISA and the future of Global Educational Governance. In L. Volante (Ed.), *The PISA Effect on Global Educational Governance*. (pp. 217-226). (Routledge Research in Education Policy and Politics). New York: Routledge.

Bardsley, N, Büchs, M, and Schnepf, SV (2014) Unequal emissions – unequal policy impacts: how do different areas of CO2 emissions compare? , in: Fitzpatrick, T. (ed), *International Handbook on Social Policy and the Environment*, Cheltenham: Edward Elgar

Micklewright, J. and Schnepf, S.V., (2007) Inequalities in Learning in Industrialised Countries, in S. Jenkins and J. Micklewright, *Poverty and Inequality re-examined*, Oxford: Oxford University Press

Schnepf, S.V., (2006) How Different are Immigrants? A Cross-Country and Cross-Survey Analysis of Educational Achievement, in C. Parsons and T. Smeeding, *Immigration and the Transformation of Europe*, Cambridge: Cambridge University Press

Working papers

Colagrossi, M., d’Hombres, B. and Schnepf, S.V. (2019) Like (Grand)Parent, like Child? Multigenerational Mobility across the EU, IZA Discussion Paper No. 12302

Schnepf, S.V. and d’Hombres, B. (2019) International mobility of students in Italy and the UK. Does it pay off and for whom?, *JRC Working Papers in Economics and Finance*, 2019/5, doi:10.2760/61122, JRC116097, Publications Office of the European Union, Luxembourg

Schnepf, S.V. (2018) Insights into survey errors of large scale educational achievement surveys, *JRC Working Papers in Economics and Finance*, 2018/5, doi:10.2760/219007, Publications Office of the European Union, Luxembourg

Schnepf, S.V. (2008) Inequality of Learning Amongst Immigrant Children in Industrialised Countries’, *S3RI Applications and Policy working papers* 2008/01, <http://eprints.soton.ac.uk/50283/01/s3ri-workingpaper-a08-01.pdf>

Redmond, G., Suhrcke, M. and Schnepf, S.V. (2002) ‘Attitudes to Inequality Ten Years After Transition: Central and Eastern Europe and Western Europe Compared’, *UNICEF Innocenti Working Paper No. 88*

Schnepf, S.V. (2002) ‘Educational Inequalities in Secondary School Attendance in Germany. Factors determining the transition process from primary to secondary school’,

Reports

D'Hombres, B., Langedijk, S. and Schnepf, S.V. (2017), Chapter 2 and 4 of the JRC report *What makes a fair society? Insights and evidence*, Publications Office of the European Union, Luxembourg

Elia, L., Santangelo, G., & Schnepf, S.V. (2015). Synthesis report on the 'Pilot projects to carry out ESF related counterfactual impact evaluations'. European Union.

Micklewright, J. and Schnepf, S.V. (2006) 'Response Bias in England in PISA 2000 and 2003', Report of the Department for Education and Skills

Adamson, P., Brown, G. Micklewright, J., Schnepf, S.V. and Wright, A. (2003) 'A League Table of Child Maltreatment Deaths in Rich Nations', UNICEF Innocenti Report Card, Issue No. 5

Adamson, P., Brown, G. Micklewright, J., Schnepf, S.V., Waldmann, R. and Wright, A. (2002) 'A League Table of Educational Disadvantage in Rich Nations', *UNICEF Innocenti Report Card*, Issue No. 5

October 2019