

Professor Gill Wyness

Centre for Education Policy and Equalizing Opportunities, UCL Institute of Education, London
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Education

- 09/06–09/09** PhD in Economics of Education
UCL Institute of Education
- 09/96–09/97** MSc Economics and Econometrics, University of Southampton
- 09/91–06/95** BA (Hons) Applied Economics (First Class Honours), University of Abertay
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Employment

- 10/22-** Professor of Economics, UCL Institute of Education
- 10/19-** Deputy Director, Centre for Education Policy and Equalizing Opportunities, UCL Institute of Education
- 03/14-10/22** Senior Lecturer (Associate Professor) in Economics, Department of Quantitative Social Science, UCL Institute of Education
- 04/10-02/14** Research Economist, Centre for Economic Performance, London School of Economics and Political Science, London
- 04/11-04/12** Social Policy Researcher, Centre Forum, London
- 09/09-04/11** Research Scholar, Institute for Fiscal Studies, London
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Visiting Positions and Affiliations

Current

- 08/19- Research Associate, Centre for Vocational Education Research, London School of Economics and Political Science, London
- 08/18- Research Associate, Centre for International Student Loans Research, Australian National University and UCL Institute of Education
- 02/15- Research Associate, Centre for Global Higher Education Research, UCL Institute of Education
- 02/14- Research Associate, Centre for Economic Performance, London School of Economics and Political Science, London

Previous

- 03/18-07/18 Visiting Academic, Teachers College, Columbia University, New York
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Research funded

Principal Investigator

- 2020** Student to degree mismatch: the role of schools, and the impact of disruption from covid-19 (Principal Investigator)
With Professor Lindsey Macmillan, Dr Stuart Campbell and Professor Jo Blanden
£223,322 awarded by UKRI Covid-19 Rapid Research Grants
- 2017** Undermatch in Higher Education – Prevalence, Drivers and Outcomes (Principal Investigator)
With Professor Lindsey Macmillan and Dr Stuart Campbell
£224,486 awarded by the Nuffield Foundation
- 2013** Higher Education Bursaries and performance: annual test scores, drop out and degree outcomes (Principal Investigator)
£316,000 awarded by ESRC

Co-Investigator

- 2022 Diversity and Productivity: employment and work (ESRC) With Dr Grace Lordan (LSE), Dr Claire Crawford (IoE), Professor Lindsey Macmillan (IoE) - £1.99m awarded by ESRC
- 2020 COVID-19: The Covid Cohort
With Dr Jake Anders (IoE), Professor Lindsey Macmillan (IoE), Professor Lisa

- Calderwood (IoE) and Professor Alissa Goodman (IoE) - £4.6m awarded by UKRI Covid-19 Rapid Research Grants
- 2020 Assessing the impact of COVID-19 on young peoples' learning, motivation, wellbeing, and aspirations using a representative probability panel
With Professor Lindsey Macmillan (IoE), Dr Jake Anders (IoE) and Professor Patrick Sturges (LSE) - £220,000 awarded by UKRI Covid-19 Rapid Research Grants
- 2019 Educational choices at 16-19 and adverse outcomes at university
With Dr Catherine Dilnot (IoE) and Professor Lindsey Macmillan (IoE) - £118,543 awarded by the Nuffield Foundation
- 2018 Aspirations for higher education and secondary school attainment
With Dr Nikki Shure (IoE) - £5,030 awarded by the British Academy
- 2012 An evaluation of 'Lesson Study' teacher observation programme
With Dr Richard Murphy (LSE) and Dr Felix Weinhardt (LSE) - £25,000 awarded by EEF
- 2012 A comparative review of education in the UK nations
With Professor Steve Machin (LSE) and Professor Sandra McNally (LSE) - £43,000 awarded by ESRC
- 2012 An evaluation of 'Hampshire Hundreds' Effective Teaching Strategies
With Professor Sandra McNally (LSE) - £89,000 awarded by EEF
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Selected Publications (Authorship in alphabetical order)

Murphy, R.J. & Wyness, G. (forthcoming), 'Testing Means-Tested Aid', *Journal of Labor Economics*

Anders, J., Macmillan, L., Sturges, P., & Wyness, G. (forthcoming) Inequalities in late adolescents' educational experiences and wellbeing during the Covid-19 pandemic. *Oxford Review of Education*.

Wyness, G, Macmillan, L., Anders, J., & Dilnot, C. (forthcoming). Grade Expectations: How well can we predict future grades based on past performance? *Education Economics*.

Campbell, S., Macmillan, L., Murphy, R.J. & Wyness, G. (2022). "Matching in the Dark? Inequalities in Student to Degree Match," *Journal of Labor Economics*, University of Chicago Press, vol. 40(4), pages 807-850

Murphy, R.J. & Wyness, G. (2020), 'Minority Report the impact of predicted grades on university admissions of disadvantaged groups', *Education Economics (2020): 1-18*.

Murphy, R.J., Scott-Clayton, J., & Wyness, G. (2019), 'The End of Free College in England: Implications for Quality, Enrolments, and Equity', *Economics of Education Review*, Volume 71, August 2019, 7-22

McGuigan, M., McNally, S., & Wyness G (2016), 'Student Awareness of Costs and Benefits of Educational Decisions: Effects of an Information Campaign', *Journal of Human Capital*, 10 (4)

Crawford, C., Gregg, P., Macmillan, L., Vignoles, A., & Wyness, G (2016), Higher Education, Career Opportunities and Intergenerational Inequality, *Oxford Review of Economic Policy*, 32 (4), 553-575

Dearden, L., Fitzsimons, E., & Wyness, G (2014), "Money for nothing: estimating the impact of student aid on participation in Higher Education" *Economics of Education Review*, Volume 43, December 2014, Pages 66–78

Wyness, G. (Ed.). (2018). *The Economics of Higher Education*. Abingdon, UK: Routledge.