

Curriculum Vitae

PROFESSOR GEETA GANDHI KINGDON

1. PERSONAL INFORMATION

Email g.kingdon@ucl.ac.uk

2. ACADEMIC QUALIFICATIONS

1994 D.Phil. (Economics), St. Antony's College, University of Oxford

1988 MSc (Development Economics), St. Antony's College, University of Oxford

1985 BSc Honours (Economics), London School of Economics

1982 A-Levels (Economics, Maths, English Literature, Hindi, S-Level Economics), South Hampstead Girls' Public Day School, London.

1979 Indian Certificate of Secondary Education (equivalent of GCSEs), St. Agnes' Loreto Day School, Lucknow, India (Head Girl in the final year)

3. CAREER SUMMARY

2011- present Professor and Chair of Education Economics and International Development, Institute of Education, University College London (part-time) and President, City Montessori School, Lucknow, India (~55,000 pupils) part-time

2007 – 2010 Professor and Chair of Education Economics and International Development, Institute of Education, University College London (UCL).

1997-2007 Research Fellow, Department of Economics, Oxford University.

1996-97 Research Officer, STICERD, London School of Economics.

1994-96 Robert McNamara Fellow of the World Bank.

1990-94 DPhil Student, Department of Economics, Oxford University.

1988-90 Career break for child care.

1987-88 MSc student, St Antony's College, Oxford University.

1985-87 Chartered Accountancy trainee with KPMG. City of London.

1982-85 Undergraduate student, London School of Economics.

4. PUBLICATIONS

a. Refereed journal articles

(Pre-publication Working Paper versions of most of these papers are downloadable via google search)

1. Azam, M. and G. Kingdon. "Assessing Teacher Quality in India", *Journal of Development Economics*, 117, pp74-83. November 2015.
2. Bhattacharji, P. And G. Kingdon. "School Education and the Lack of Parent Information", *Contemporary Education Dialogue*, 13(2), January 2016.
3. Azam, M., G. Kingdon and K B Wu. "The Impact of Private Secondary Schooling on Cognitive Skills: Evidence from India", *Education Economics*, 24 (5), 465-480, Oct. 2016.
4. Azam, M. and G. Kingdon. "Are Girls the Fairer Sex in India - Revisiting Intra-household Allocation of Education Expenditure", *World Development*, 42(1), p143-164. February 2013.
5. Kingdon, G. and M. Muzammil. "The School Governance Environment in Uttar Pradesh: Implications for Teacher Accountability and Effort", *Journal of Development Studies*, 49(2), p 251-269, Feb. 2013.
6. Aslam, M. and G. Kingdon. "Parental Education and Child Health – Understanding the Pathways of Impact in Pakistan", *World Development*, 40(10), p 2014-2032. October 2012.
7. Aslam, M. and G. Kingdon. "Can Education be a Path to Gender Equality in the Labour Market? An Update on Pakistan", *Comparative Education*, 48(2), p211-229. 2012.
8. Altinok, N. and G. Kingdon. "New Evidence on Class Size Effects: A Pupil Fixed Effects Approach", *Oxford Bulletin of Economics and Statistics*, 74, No. 2; p203-234. April 2012.
9. Aslam, M., F. Bari and G. Kingdon. "Returns to Schooling, Ability and Cognitive Skills in Pakistan". *Education Economics*. 20 (2): 139-168. May 2012.
10. Aslam, M. and G. Kingdon. "What can Teachers do to Raise Pupil Achievement?", *Economics of Education Review*, 30, 3:559-574. June 2011.
11. Waage, J., G. Kingdon and others. "The Millennium Development Goals: A cross-sectoral analysis and principles for goal setting after 2015", *The Lancet*. 376, 9745, 929-1024. 18 September 2010.
12. Colclough, C., G. Kingdon and H. Patrinos. "The Changing Pattern of Wage Returns to Education and its Implications", *Development Policy Review*, 28, 6, 733-747. 2010.
13. Kingdon, G. and F. Teal "Teacher Unions, Teacher Pay and Student Performance in India: A Pupil Fixed Effects Approach". *Journal of Development Economics*, 91, No. 2: p278-288. March 2010.
14. Kingdon, G. and R. Cassen. "Ethnicity and Low Achievement in English Schools", *British Educational Research Journal*, 36, No. 3: p403-431. June 2010.
15. Kingdon, G. and V. Sipahimalani-Rao. "Para Teachers in India: Status and Impact", *Economic and Political Weekly*, 45, No. 12, March 20 - March 26, 2010.
16. Banerji, R. and Kingdon, G. "How Sound Are Our Mathematics Teachers?", *Learning Curve*, No. XIV, March 2010.

17. Kingdon, G. And M. Muzammil. "A political economy of education in India: the case of Uttar Pradesh", *Oxford Development Studies*, 37, No. 2: 123-144, June 2009.
18. Kingdon, G. and N. Theopold "Do Returns to Education Matter to Schooling Participation?", *Education Economics*. 16, No. 4: 329–350, December, 2008.
19. Aslam, M. and G. Kingdon. "Gender and Household Education Expenditure in Pakistan: Engel Curve Evidence", *Applied Economics*, 40, No. 20: 2573 – 2591, October 2008.
20. Aslam, M. and G. Kingdon. "Public-Private Sector Segmentation in the Pakistani Labour Market", *Journal of Asian Economics*, 20, No. 1: 34-49, January 2009.
21. Kingdon, G. and J. Knight. "Unemployment in South Africa 1995-2003: Causes, Problems and Policies", *Journal of African Economies*, 16, No. 5: 813–848, Nov. 2007.
22. Kingdon, G. "The Progress of School Education in India", *Oxford Review of Economic Policy*, 23, No. 2: 168-195, Summer 2007.
23. Kingdon, G. and J. Knight. "Community, Comparison and Subjective Well-being", *Journal of Economic Behavior and Organisation*, 64, No. 1: 69-90. September 2007.
24. Kingdon, G. and F. Teal. "Does Performance Related Pay for Teachers Improve Student Achievement? Some Evidence from India", *Economics of Education Review*. 26, No. 4: 473-486. August 2007.
25. Kingdon, G. and J. Knight. "How flexible are wages in response to local unemployment in South Africa?" *Industrial and Labor Relations Review*, 59, No. 3: 471-495. April 2006.
26. Kingdon, G. and J. Knight. "The measurement of unemployment when unemployment is high", *Labour Economics*, 13, No. 3: 291-315, June 2006.
27. Kingdon, G., J. Sandefur and F. Teal. "Labour Market Flexibility, Wages and Incomes in sub-Saharan Africa in the 1990s", *African Development Review*, Vol. 18, No.3, 2006.
28. Kingdon, G. "Where Has All the Bias Gone? Detecting Gender Bias in the Household Allocation of Educational Expenditure in India", *Economic Development and Cultural Change*, 53, No. 2, 409-451. Jan. 2005.
29. Kingdon, G. and J. Knight. "Subjective Well-being Poverty Versus Income Poverty and Capabilities Poverty", *Journal of Development Studies*, 42, No. 7: 1199-1224, October 2006.
30. Kingdon, G. "A Brief Review of Empirical Research Methods in Education", *Contemporary Education Dialogue*, 3, No. 2, August 2006.
31. Kingdon, G. and J. Knight. "Unemployment in South Africa: The Nature of the Beast", *World Development*, 32, No. 3, March, 2004.
32. Kingdon, G. and J. Knight. "Race and the Incidence of Unemployment in South Africa", *Review of Development Economics*, 8, No. 3, May 2004.
33. Drèze, Jean and G. Kingdon. "School Participation in Rural India", *Review of Development Economics*, 5, No. 1: 1-33, February 2001.
34. Kingdon, G. and J. Knight. "What have we learnt about unemployment from microdatasets in South Africa?", *Social Dynamics*, 27, No. 1: Spring, 2002.

35. Kingdon, G. and M. Muzammil. "A Political Economy of Education in India", *Economic and Political Weekly*, 36, No. 32, August 11-18, 2001.
36. Kingdon, G. "The Gender Gap in Educational Attainment in India: How Much Can be Explained?", *Journal of Development Studies*, 39, No. 2: 25-53, December, 2002.
37. Kingdon, G. and Jeemol Unni. "Education and Women's Labour Market Outcomes in India", *Education Economics*, 9, No. 2: 173-195, August 2001.
38. Kingdon, G. "Gender Gap in India's Schools: Is the Labour Market a Factor?", *Development Research Insights*, Issue No. 29, March 1999.
39. Kingdon, G. "Does the Labour Market Explain Lower Female Schooling in India?" *Journal of Development Studies*, 35, No. 1: 39-65, October, 1998.
40. Kingdon, G. "Labour Force Participation, Returns to Education, and Sex-Discrimination in India", *Indian Journal of Labour Economics*, 40, No. 3: 507-526, Jul.-Sept., 1997.
41. Kingdon, G. "How Much Do Schools Matter to Pupil Achievement in India?", *Journal of Educational Planning and Administration*, 12, No. 1: p5-25, January, 1998.
42. Kingdon, G. "Private Schooling in India: Size, Nature, and Equity-effects", *Economic and Political Weekly*, 31, No. 51: 3306-3314, December 1996.
43. Kingdon, G. "The Quality and Efficiency of Public and Private Schools: A Case Study of Urban India", *Oxford Bulletin of Economics and Statistics*, 58, No.1: 55-80, Feb. 1996.

b. **Books**

1. Aron, J., B. Kahn and G. Kingdon. (eds.) *South African Economic Policy Under Democracy*, Oxford University Press, April 2009.
2. Kingdon, G. and M. Muzammil. *The Political Economy of Education in India*, Oxford University Press, Delhi, 2003.

c. **Book chapters**

1. Beteille, T., G. Kingdon and M. Muzammil (2016) "Teacher Unions in India: Diverse, Politicised and Powerful", chapter in Terry Moe and Susanne Wiborg (ed.) *The Comparative Politics of Education: Teacher Unions and Education Systems around the World*. Cambridge University Press. January 2017.
2. Kingdon, G. (2016) "Promoting Educational Opportunity Post-2015", in ed. Alakh Sharma *Human Development in the Global South: Emerging Perspectives in the Era of post-Millennium Development Goals*, Institute of Human Development, New Delhi.
3. Aslam, M. and G. Kingdon, "Evidence from the Punjab Province: What can Teachers do to Raise Pupil Achievement?", in B. Moon (ed) *Teacher Education and The Challenge of Development: A Global Analysis*, London Routledge. 2013.
4. Aslam, M., A. Dey, G. Kingdon and R. Kumar, "Economic returns to schooling and cognitive skills: A south Asian Comparison", chapter 6 in Colclough, C. (Ed.) *Education Outcomes and Poverty: A Reassessment*, Taylor and Francis, London, 2012.

5. Kingdon, G. "Secondary Schooling", in K. Basu and A. Maertens (eds.) *Concise Oxford Companion to Economics in India*, Oxford University Press, Delhi. 2009.
6. Kingdon, G. "Economics of Education", in G. McCulloch and D. Crook (eds.) *International Encyclopaedia of Education*, Routledge, London, 2008.
7. Aslam, M., G. Kingdon, M. Söderbom (2008) "Is Education a Path to Gender Equality in the Labour Market? Evidence from Pakistan", in Tembon, M. and L. Fort (eds.) *Educating Girls for the 21st Century: Gender Equality, Empowerment and Economic Growth*, World Bank.
8. Kingdon, G. "School-Sector Effects on Student Achievement in India", in Chakrabarti, R. and P. Peterson (eds.) 2008. *School Choice International: Exploring Public-Private Partnerships*, MIT Press.
9. Kingdon, G. and J. Knight. "Unemployment: South Africa's Achilles' Heel", chapter 11 in Aron, J., B. Kahn and G. Kingdon. (eds.) *South African Economic Policy Under Democracy*, Oxford University Press, 2009.
10. Kingdon, G. "The Return to Education", in D. A. Clark (ed.) *The Elgar Companion to Development Studies*, Edward Elgar: London, 2006.
11. Kingdon, G., R. Cassen, K. McNay, and L. Visaria (2004) "Education and Literacy", Chapter in T. Dyson, R. Cassen, and L. Visaria (eds.) *Twenty-First Century India – Population, Economy, Human Development and the Environment*, Oxford University Press, 2004.
12. Kingdon, G. and M. Muzammil. "Political Influence of Teachers in Uttar Pradesh", in *Public Report on Basic Education in India*, (PROBE Report), Oxford University Press, New Delhi, January 1999.

d. **Working Papers (not yet published in peer-reviewed journals)**

1. Bedi, J., S. and G. Kingdon (2016) "The political economy of the scale-up of the Activity Based Learning program in Tamil Nadu", *DFID Evaluation Report*, December 2016. <https://www.gov.uk/dfid-research-outputs/an-evaluation-of-the-pedagogy-impact-on-learning-outcomes-political-economy-of-adaptation-and-subsequent-scale-up-of-the-programme>
2. Kingdon, G., S. Sinha and V. Kaul (2016). *Value for Money From Public Expenditure on Education in India*, South Asia Region, Global Education Practice, World Bank, New Delhi
3. Azam, M. and G. Kingdon (2014) "Assessing teacher quality in India", IZA Discussion Paper No. 8622, Institute for the Study of Labor (IZA), Bonn, Nov. 2014, <http://ftp.iza.org/dp8622.pdf> Also summarised in Ideas for India http://ideasforindia.in/article.aspx?article_id=412 Feb 2015.
4. Day-Ashley, L., others and Geeta Kingdon (2014) "The role and impact of private schools in developing countries: A rigorous review of the evidence", DFID Research for Development website: <http://r4d.dfid.gov.uk/> and the EPPI-Centre website: <http://eppi.ioe.ac.uk/> April 2014.
5. Aslam, M., G. Kingdon and S. Rawal (2014) "Teacher Quality in South Asia", Background Paper for Dundar, H., T. Bêteille, M. Riboud, and A. Deolalikar (2014) *Student Learning in South Asia: Challenges, Opportunities, and Policy Priorities*, World Bank. 2014.
6. Kingdon, Geeta, M. Aslam, S. Rawal, T. Moe, H. Patrinos, T. Beteille, R. Banerji, B. Parton, and S. Sharma. (2014) "A Rigorous Literature Review of the Political Economy of Education Systems in Developing Countries", April 2014. Published by DFID Research for

Development website <http://r4d.dfid.gov.uk/> and the EPPI-Centre, Institute of Education, London. <http://eppi.ioe.ac.uk/>

7. Aslam, M., P. Atherton and G. Kingdon (2014) “Financing Education in South Asia”, Background Paper for Dunder, H., T. Béteille, M. Riboud, and A. Deolalikar (2014) *Student Learning in South Asia: Challenges, Opportunities, and Policy Priorities*, World Bank. Washington DC. 2014.
8. Kingdon, G., M. Aslam, S. Rawal and S. Das (2014) “Contract Teachers”, in Norrag New’s 50th Anniversary Edition on ‘The Global Politics of Teaching and Learning: The Real Story of Educational Cultures and Contexts’, June 2014.
9. Atherton, Paul and Geeta Kingdon (2013) “Value for Money Assessment of India’s *Rashtriya Madhyamik Shiksha Abhiyan* (RMSA)”, Report of the International Conference on Public Private Partnerships in Education, World Bank, New Delhi. 2013.
10. Kingdon G., Aslam M, Rawal S, Das S (2013) “Are contract teachers and para-teachers a cost-effective intervention to address teacher shortage and improve learning outcomes?” Systematic Literature Review. DFID Research for Development site <http://r4d.dfid.gov.uk/> EPPI-Centre <http://eppi.ioe.ac.uk/>
11. Kingdon, G, M. Aslam, S. Rawal (2013) “Equity, Effectiveness and Efficiency of Teaching Services: Sarva Shiksha Abhiyan and Beyond”, in A Study of Ten Years of Sarva Shiksha Abhiyan, DFID, New Delhi, 2013.
<http://www.ssatfund.org/LinkClick.aspx?fileticket=rt1Bn8mXyPc%3D&tabid=2508>
12. Atherton, P. And G. Kingdon (2013) “Gender patterns in household health expenditure allocation: A study of India”, mimeo, Institute of Education UCL.
13. Fasih, T, G. Kingdon, H. Patrinos, C. Sakellariou and M. Soderbom “Heterogeneous Returns to Education in the Labor Market”, Bulletin 27, Human Development Network, World Bank, Washington DC, August 2012. Submitted to *World Bank Research Observer*.
14. Aslam, M. And G. Kingdon. “Equity and Inclusion: A Case Study of India”, Mimeo, Institute of Education, University of London. February 2012. Background paper for Harry Patrinos, World Bank.
15. Atherton, Paul and G. Kingdon. “Value for Money Assessment of DFID Aid to Education in India”, A cost benefit analysis of UK aid to Sarva Shiksha Abhiyan, Rashtriya Madhyamik Shiksha Abhiyan, and the Technical Capacity Fund. Report to DFID, October 2010.
16. Rawal, S. and G. Kingdon. “Akin to my teacher: Does caste, religious or gender distance between student and teacher matter? Some evidence from India”, DoQSS Working Paper 1018, Institute of Education, UCL. <http://repec.ioe.ac.uk/REPEc/pdf/qsswp1018.pdf> October 2010.
17. Kingdon, G. “The Impact of Sixth Pay Commission on Teacher Salaries: Assessing Equity and Efficiency Effects”, RECOUP Working Paper 29, Faculty of Education, University of Cambridge. May 2010. http://ceid.educ.cam.ac.uk/publications/WP29_GK_SixthPay.pdf

18. S. Pal and G. Kingdon. "Can Private School Growth Foster Universal Literacy? Panel Evidence from Indian Districts". IZA Discussion Paper No. 5274. <http://ftp.iza.org/dp5274.pdf> October 2010
19. Atherton, P., G. Kingdon and I. Wimmer. "Private schools in Southern and Eastern Africa: selection on observed and unobserved characteristics". Mimeo, Institute of Education, UCL, 2010.
20. Atherton, Paul and G. Kingdon. "The relative effectiveness and costs of contract and regular teachers in India", CSAE Working Paper 2010-15, Department of Economics, University of Oxford. June 2010. <http://www.csae.ox.ac.uk/workingpapers/pdfs/2010-15text.pdf>
21. Kingdon, G. and C. Monk. "Health, Nutrition and Academic Achievement: Evidence from India", CSAE Working Paper 2010-14, Department of Economics, University of Oxford. June 2010. <http://www.csae.ox.ac.uk/workingpapers/pdfs/2010-14text.pdf>
22. Kingdon, G. "The Impact of the Sixth Pay Commission on Teacher Salaries in India", RECOUP Working Paper 29, Faculty of Education, University of Cambridge, May 2010.
23. French, R. and G. Kingdon "The relative effectiveness of private and government schools in rural India: Evidence from ASER data", DoQSS Working Paper 1003, Institute of Education, Feb, 2010. Submitted in 2014 to *Economics of Education Review*.
24. Irving, M. and G. Kingdon. "Gender patterns in household health expenditure allocation: A study of South Africa", CSAE WPS/2008-32, Department of Economics, University of Oxford. Oct. 2008. <http://www.csae.ox.ac.uk/workingpapers/pdfs/2008-32text.pdf>
25. Kingdon, G. and R. Cassen. "Understanding low achievement in English schools", CASE Working Paper No. 118, London School of Economics. Also as a Report for the Joseph Rowntree Foundation, June 2007. http://eprints.lse.ac.uk/6222/1/Understanding_low_achievement_in_English_schools.pdf
26. Kingdon, G. and M. Söderbom. "Education, skills and labour market outcomes: Evidence from Pakistan and Ghana", No. 12, Education Working Paper Series, World Bank Human Development Network, May 2007. Also as Cambridge WPS: http://ceid.educ.cam.ac.uk/publications/GeetaPakistan98_01.pdf and [GeetaGhanaPaper98-99.pdf](http://ceid.educ.cam.ac.uk/publications/GeetaGhanaPaper98-99.pdf)
27. Kingdon, G. "Teacher characteristics and student performance in India: A pupil fixed effects approach", GPRG WPS 059, Centre for the Study of African Economies, Department of Economics, University of Oxford. 2006. <http://www.gprg.org/pubs/workingpapers/pdfs/gprg-wps-059.pdf>
28. Kingdon, G., J. Sandefur and F. Teal. "Patterns of Labour Demand in Africa", Report for the Africa Region Employment Issues Regional Stocktaking Review, World Bank. November 2005. <http://www.gprg.org/pubs/reports/pdfs/2005-11-kingdon-sandefur-teal.pdf>
29. Kingdon, G. and J. Knight. "Quality of Schooling and the Race Gap in Labour Market Outcomes in South Africa", mimeo, Department of Economics, University of Oxford, October 2002.
30. Fassler, M., G. Kingdon, and J. Knight. "Transitions from Unemployment to Employment in South Africa", mimeo, Department of Economics, University of Oxford, May, 2002.
31. Kingdon, G. "Education of Females in India: Determinants and Economic Consequences. A Case-study of Urban Uttar Pradesh", Report published by McNamara Fellowships Programme, EDI, World Bank, Oct. 1998.

32. Kingdon, G. "Student Achievement and Teacher Pay: A Case-Study of India", Discussion Paper 74, Development Economics Research Programme, STICERD, London School of Economics, Aug. 1996.

e. **Book reviews**

1. Kingdon, G. Review of "The Costs and Financing of Education: Trends and Policy Implications", by Mark Bray, Asian Development Bank, *Economics of Education Review*, 22(6): 649, Dec. 2003.
 2. Kingdon, G. Review of "Fertility and Social Interaction", by Hans-Peter Kohler, Oxford University Press, *Briefing Notes in Economics*, Issue No. 55, January 2003.
 3. Kingdon, G. Review of "Education and Development: Measuring the Social Benefits", by W. McMahon, Oxford University Press, The *Times Higher Education Supplement*, 1st June, 2001.
 4. Kingdon, G. Review of "Opportunity Foregone: Education in Brazil", (1996) eds. Nancy Birdsall and Richard Sabot, Johns Hopkins University Press, *Journal of Development Studies*, Vol. 34 No.1, October, 1997: p151-53.
 5. Kingdon, G. Comment on "Underground Education" by James Tooley, *Education Next: Journal of Opinion and Research*, Harvard University, 6(1), Winter 2006: p11.
-

f. **Opinion Editorials and articles in Newspapers and magazines**

1. Lead Opinion Editorial in *Times of India*, 30th May 2017: "How to make schools compete: Abandon marks manipulation, publish school rankings based on board exam results". <http://blogs.timesofindia.indiatimes.com/toi-edit-page/how-to-make-schools-compete-abandon-marks-manipulation-publish-school-rankings-based-on-board-exam-results/>
2. Article in *Education World Magazine*, 6th April 2017: "India needs evidence-informed new policy". <http://www.educationworld.in/magazine/more/5282-india-needs-evidence-informed-new-education-policy>
3. Opinion Editorial in Xpressions column, *Hindustan Times*, 25th January 2017: "Sops galore but not much on giving better education". <http://www.pressreader.com/india/hindustan-times-lucknow/20170125/281603830181353>
4. Opinion Editorial in *The Indian Express*, 14th January 2017: "Put the onus on teachers: The National Education Policy should aim at raising the accountability of teachers in public-funded schools". <http://indianexpress.com/article/opinion/columns/education-schools-children-board-exams-mass-cheating-put-the-onus-on-teachers-4473156/>
5. Lead Opinion Editorial in *Times of India*, 26th August 2016: "Elephant in the Room: A New Education Policy that Doesn't Tackle Teacher Accountability Won't go Anywhere". <http://blogs.timesofindia.indiatimes.com/toi-edit-page/elephant-in-the-room-a-new-educational-policy-that-doesnt-tackle-teacher-accountability-wont-go-anywhere/>

6. Opinion Editorial in Xpressions column, *Hindustan Times*, 8 Mar 2016: “Gender-inequality conundrum: Some unexpected solutions”. <https://www.pressreader.com/india/hindustan-times-lucknow/20160308/281672549039130>

7. Lead Opinion Editorial in *The Hindu*, 8th February 2016: “Schooling without Learning: The Right to Education Act needs to be focused back to its core intent instead of allowing the authorities to impose extraneous conditions on schools”. <http://www.thehindu.com/opinion/op-ed/schooling-without-learning/article8206302.ece>

8. Opinion Editorial in Xpressions column, *Hindustan Times, Lucknow edition*, 3rd January 2016: “The progress of school education in Uttar Pradesh”. <https://www.pressreader.com/india/hindustan-times-lucknow/20160103/281779923103247>

9. Opinion Editorial in *The New York Times*, 15th December 2015: “Indian Schools Are Failing Their Students”. <https://www.nytimes.com/2015/12/16/opinion/indian-schools-are-failing-their-students.html>

10. Opinion Editorial in Xpressions column, *Hindustan Times, Lucknow edition*, 9th September 2015: “Plethora of problems continue to plague government schools”. <https://www.pressreader.com/india/hindustan-times-lucknow/20150909/281724088326800/>

11. Lead Opinion Editorial in *Times of India* on 26th August 2015: “Schooling Without Learning: How the RTE Act destroys private schools and destroys standards in public schools”. <http://blogs.timesofindia.indiatimes.com/toi-edit-page/schooling-without-learning-how-the-rte-act-destroys-private-schools-and-destroys-standards-in-public-schools/>

12. Article in *Education World Magazine*, 9th November 2015: “Threadbare and broken system”. <http://www.educationworld.in/magazine/more/4704-threadbare-and-broken-system>

13. Article in *Education World Magazine*, 8th June 2015: “Case for evidence based policy formulation”. <http://www.educationworld.in/magazine/more/4535-case-for-evidence-based-policy-formulation>

14. Web Article in *Ideas For India*, Posted On, 16th February 2015: “Assessing teacher quality in India”. <http://www.ideasforindia.in/article.aspx?article=Assessing-teacher-quality-in-India>

15. Article in *Education World*, 6th December 2014: “RTE Act Lunacies Lacunae”. <http://www.educationworld.in/magazine/more/4329-rte-act-lunacies-and-lacunae>

16. Article in *Education World*, 6th May 2013: “Case for testing learning outcomes”. <http://www.educationworld.in/magazine/more/3599-case-for-testing-learning-outcomes>

17. “Case for Official School League Tables”, *Education World*, June 2014 issue.

18. “Teacher Training Stumbling Block”, *Education World*, November 2013 issue.

19. "Mending the RTE Act", *Education World*, November 2011 issue.
20. "RTE Act: Erroneous inputs emphasis", *Education World*, October 2010 issue.
21. "Let's Focus on Quality Education", *Hindustan Times*, 1st Jan., 2010, Lucknow.
22. Banerji, R. and G. Kingdon "Why Some Teachers Fail the Test", *Times of India*, 20 July 2009, New Delhi.
23. "Schooling Delivered?", *Mint*, HT group's Economic Daily, 14th February, 2007, New Delhi.
24. "Teachers, Politics and Education", *The Hindu*, 15th July, 2002, New Delhi;
25. Kingdon, G. and Jean Drèze. "Biases in Education Statistics", *The Hindu*, 6th March, 1998, New Delhi.
26. "Basic Issues in Basic Education", *The Economic Times*, 15th May 1995, New Delhi.

5. RESEARCH GRANTS

2006-2010	Spencer Foundation, \$ 347,000. To study the relative effectiveness and equity effects of contract and regular teachers in India using panel data from schools.
2005-2010	DFID, £ 440,000. Research Programme Consortium on Education, jointly with Cambridge (total value of award for the RPC as a whole £2.5 million), to study outcomes of education in Ghana, Kenya, India and Pakistan in a multi-disciplinary team consisting of sociologists, political scientists and economists.
2005-2006	Joseph Rowntree Foundation, £ 40,000. Grant with Robert Cassen, to study factors associated with low achievement at Key Stage 4 (age 16) in the UK education system.
1998-2002	Wellcome Trust. Grant, with Robert Cassen, Tim Dyson and others, to do multi-disciplinary research schooling participation and political economy issues in education in India, involving demographers, political scientists and economists.
2001-2002	DFID. Grant with Francis Teal, to study labour markets and poverty in Africa.
1997-2000	DFID. Grant with John Knight, to research unemployment in South Africa.
1996-1997	Ford Foundation. Grant for preparing DPhil research for publication, based at STICERD, LSE.
1997	Nuffield Foundation. Grant for travel for research on child schooling in India
1994-1996	World Bank, \$ 30,000. Robert S. McNamara Fellowship of the World Bank to carry out research on the quantity and quality of education in India, by gender.
1990-1994	ESRC, full cost of DPhil. Postgraduate student award.

6. FUNDED RESEARCH PROJECTS

- 2014- 2015** Understanding Activity Based Learning in Tamil Nadu: An investigation into Pedagogic Practices, Student Outcomes, Political Economy & Dissemination and Scale-up of the Programme. Funding: DFID. Ongoing. Collaborators: Shailaja Fennell, Anna Vignoles at the University of Cambridge, and others.
- 2013-2014**
1. Defining Teacher Quality in India: An econometric study to measure teacher quality via a teacher fixed effects approach. Funding: DFID funded International Growth Centre, London School of Economics. Output: 1 paper; 1 presentation. Collaborator: Mehtabul Azam, University of Oklahoma.
 2. Systematic review of reforms to increase teacher effectiveness in developing countries. Funding: DFID. Ongoing. Collaborators: Monazza Aslam; Shenila Rawal.
- 2012-2013**
1. Rigorous Literature Review of the role and impact of private schools in developing countries. Funding: DFID. Outputs: 1 report; 1 presentation. Collaborators: Laura Day-Ashley, University of Birmingham and others.
 2. Rigorous Literature Review of the political economy of education systems in developing countries. Funding: DFID. Outputs: Report; Policy Briefing. Presentation. Collaborators: Harry Patrinos, Tara Beteille of World Bank, and others.
 3. A 10-year review of the equity, effectiveness and efficiency of teaching services under India's flagship basic education programme, the *Sarva Shiksha Abhiyan*. Funding: DFID. Outputs: 1 paper. Collaborators: Monazza Aslam; Shenila Rawal.
- 2011-2012**
1. Two background studies on teacher quality in South Asia and on the funding of education in South Asia, for a World Bank monogram on the Quality of school education in South Asia. Funding: World Bank. Collaborators: Paul Atherton; Monazza Aslam; Shenila Rawal, Institute of Education, UCL.
 2. Systematic international literature review on the cost-effectiveness of contract teacher schemes in addressing teacher shortages and improving learning outcomes. Funding: DFID. Outputs: 1 report; 1 presentation. Collaborators: Monazza Aslam; Shenila Rawal, Institute of Education, UCL.
- 2009-2010** A Value-for-Money Assessment of DFID Assistance to Education in India; cost-benefit analysis of UK aid for India's basic education, secondary education, and technical capacity fund. Outputs: 2 reports; 2 presentations. Collaborator: Paul Atherton, Institute of Education, UCL.
- 2006-2010** Study of the relative effectiveness of contract and regular teachers in the Indian primary school system. Funding: Spencer Foundation, USA. Outputs: Completed 'SchoolTELLS' survey and Data set; 2 papers; 1 policy briefing; 5 presentations. Collaborators: Shenila Rawal; Monazza Aslam.

- 2005-2010** Study of 'Outcomes of Education' in South Asia and Africa. As part of a DFID Research Programme Consortium in collaboration with researchers at Cambridge and Edinburgh. Output so far: Panel household surveys in 3 developing countries, one policy briefing and 2 papers; 5 presentations. Collaborators: Francis Teal & others.
- 2005-2007** Quantitative statistical analysis of panel data using PLASC data, post-code level census data and Key Stages 2, 3 and 4 pupil achievement data to study the factors associated with low achievement at age 16 in the UK education system. Funding: Joseph Rowntree Foundation. Outputs: 3 Presentations; JRF Report and 1 paper. Collaborator: Robert Cassen.
- 2002-2007** Research on education policy issues in South Africa and India using micro-econometric methods to research determinants of school achievement; gender bias in household allocation of expenditure; public private partnerships in education. Also work on subjective well-being and labour markets in South Africa. Funding: ESRC project 'Global Poverty Research Group'. Output: 4 published papers, 1 paper under revision, 1 working paper. 6 presentations at international conferences and 6 seminar presentations. Collaborators: John Knight, Francis Teal.
- 1998-2002** Analysis of demand- and supply-side determinants of school participation in rural India, by gender, and of gender discrimination in the labour market; Analysis of the role of teacher unions and teacher politics in the functioning of the school system; Projections of the future scenarios of education in India up to 2026. Funding: Wellcome Trust. Output: 1 book, 3 published papers, a book chapter, 1 presentation at an international conference and 4 workshop/seminars. Collaborators: Jean Drèze, Robert Cassen, Mohd. Muzammil.
- 1997-2002** Microeconomic research on the nature, definition, extent and determinants of unemployment in South Africa. This work included research on the role of quantity and quality of education in explaining the race-gaps in wages and unemployment in South Africa. Funding: DFID. Output: 4 published papers, 1 mimeograph and 5 presentations at international conferences. Collaborator: John Knight.
- 1996-1997** Econometric analysis of teacher pay in private and public schools and descriptive statistic study of the size, nature and equity effects of private schooling in India. Funding: Ford Foundation. Output: 2 published papers, 1 working paper and 1 book chapter. Collaborator: None.
- 1994-1996** Applied economic research on the determinants and labour market consequences of the quantity and quality of education of females in India. I collected data from a sample survey of 1000 households and statistically analysed it to produce a report on the gender gap in returns to education in India and on how much of the gender gap in schooling can be explained by observed characteristics of men and women. Funding: Robert S McNamara Fellowship of the World Bank. Output: 1 published paper and 1 research report for the World Bank. Collaborator: None.
- 1990-1994** An Economic Evaluation of School Management-types in Urban India. The thesis was an applied economic analysis of quality, effectiveness, costs and equity-effects of schools in different management-sectors – private, aided and government – in urban India using data from a purpose-designed survey conducted by the author in 1991. Funding: ESRC. This was undertaken as

part of my DPhil, funded by the ESRC. Output: DPhil thesis, 2 published papers and 2 seminar presentations.

7. FIELDWORK AND DATA COLLECTION

Experience in data collection from households and schools in developing countries:

- 2007-2008** **Survey of primary schools**, India. To study the relative effectiveness of contract and regular teachers in rural north India. Sample of 160 primary schools across 10 districts in two states – UP and Bihar. Each school visited 4 times during school year.
- 2006-2009** **Panel survey of households** in Pakistan, Ghana, India. Provision of technical support for collection of panel data under the RECOUP ‘Outcomes of Education’ DFID Research Programme Consortium. These are surveys of 1000 households.
- 2002-2005** **National survey of schools**. Postal sample survey of schools affiliated to the Indian Certificate of Secondary Education (ICSE) examination board, India. Collected data in 2002-03 on examination scores, innate ability, and home background of Grade X students. Quantitative and some qualitative data were collected on 12,000 students and 2100 teachers who teach them, across 186 responding schools. Further data collected on achievement scores in Grade XII in May 2005, to provide student-level panel data on achievement.
- 1995-1996** **PROBE survey**. Help with household survey for the Public Report on Basic Education in India, particularly in questionnaire design, logistical planning and debriefing of enumerators. This was a survey of 1220 households across 242 villages of five north Indian states. Work in collaboration with Jean Drèze and others.
- 1994-1995** **Household survey**. Purpose-designed sample survey of 1000 households in urban Lucknow, UP, for McNamara Fellowship research. Collected data on the quantity and quality of education received and labour market outcomes of men and women. This required recruiting and managing a team of 16 enumerators and computer entry persons over a period of six months from December 1994 to May 1995 for pilot and final surveys and for the computer entry of data.
- 1991-1992** **School survey**. Urban Lucknow, UP, for DPhil research. Collected data from 30 private, aided and government schools for school effectiveness research. Data were collected on literacy and numeracy skills, Ravens ability test scores, and home background of Grade VIII students; teacher characteristics and pay; school resources, class-sizes, and instruction time, etc. It involved adaptation of achievement tests for the Indian school context. In each sample school, questionnaires were filled by Grade VIII students, teachers who taught them and by the school principal.
-

8. INTERNATIONAL RESEARCH COLLABORATION

- 2013-2014** **Tara Beteille** and **Harry Patrinos** (World Bank) and **Terry Moe** (Stanford University) on an international rigorous literature review of the political economy of education in developing countries.
- 2007-2011** **Rukmini Banerji** (Pratham and ASER Centre), India: Planned and executed the SchoolTELLS survey; co-authored 1 paper; 1 policy briefing; 4 joint presentations.
- 2007-2010** **Harry Patrinos** (World Bank) and **Chris Sakellariou** (Nanyang University, Singapore) and **Mans Soderbom** (Goteborg University, Sweden) on the contemporary global pattern of Rates of Return to Education.
- 2001-2002** **Leela Visaria**, Gujarat Institute of Development Research, India: co-authored chapter Education and Literacy in volume by Tim Dyson and Robert Cassen: 21st Century India: Population, Economy, Human Development and the Environment (OUP 2004).
- 1998-2013** **Mohd. Muzammil**, Economics Department, Lucknow University, Uttar Pradesh, India co-authored paper, book *Political Economy of Education in India* (OUP, 2003), and 2 papers in peer-reviewed journals.
- 1997-2000** **Jeemol Unni**, Gujarat Institute of Development Research, India: co-authored paper published in *Education Economics* in 2001.
- 1995-2001** **Jean Drèze**, Delhi School of Economics, 1995-98, associated with Public Report on Basic Education (PROBE, OUP 1999) in India. Co-authored newspaper article (1998) and paper in *Review of Development Economics* (2001).
-

9. POLICY ADVICE TO GOVERNMENTS / DONOR AGENCIES

- 2013-2017** **Consultant to Government of Uttar Pradesh, India:** (a) Member of the Advisory Board on Elementary Education; (b) Member Secondary Education Board; (c) member of the government's High Level Committee on Attracting Private Investment into Higher Education in Uttar Pradesh. *Inter alia*, my advice has been instrumental in making public education subsidy significantly more targeted towards the poor.
- 2013** **Consultant to World Bank** – member of Joint Review Mission of India's Secondary Education programme at the Human Resource Development Ministry, New Delhi. Jan. 2013; also member Bihar Teacher Education Mission for World Bank, Apr 2013. This advice has served to make government educational efforts more quality-focused.
- 2011** **Consultant to the UK Parliament** – Gave evidence to the All Party Parliamentary Standing Committee on International Development on the future of British aid to India I was one of 4 professors invited to advise. January 2011. I argued for continuation of British aid to India but for focusing it on

capacity development to generate good evidence, so that Indian decision-takers can make more evidence-based policy.

- 2010** **Consultant to DFID.** March - May 2010. Analysis of the rate of return to DFID's aid to primary and secondary education in India. This helped convince the National Audit Office that UK aid to education in India gave the British taxpayer value for money.
- 2008-09** **Consultant to NCERT, Delhi.** Dec 2008 – Dec. 2009. Capacity building and support on quantitative impact evaluation methodologies to the staff of the National Council for Educational Research and Training. This served to increase local capacity for more evidence-based policy-making.
- 2009** **Consultant to the Commonwealth Secretariat,** April – June 2009. Wrote the Briefing for the Conference of Commonwealth Education Ministers (CCEM).
- 2009**
Review. **Consultant to DFID.** Jan-Nov 2009. Advice on DFID's Education Policy Review. This helped to make DFID's new education policy more evidence-based.
- 2007.8** **Consultant to HRD Ministry of India.** July 2007 and July 2008. Sat as Government of India nominee on the Joint Review Mission of the *Sarva Shiksha Abhiyan* (Indian government's Education-For-All Campaign). This gave government efforts a greater quality-orientation, as against a access focus.
- 2005-07** **Consultant to DFID.** June–Nov. 2005. Wrote chapter on 'Economics of Education' for the DFID Economists' Guide and gave a course on Economics of Education to DFID Economists in June 2006. Gave plenary talk at the DFID Education and Health Economists' Retreat, 6-7 February, 2007. This helped to make DFID advisers more aware of the international evidence on how to achieve better educational outcomes.
- 2005-06** **Consultant to World Bank.** Nov.–Dec. 2005. Peer-reviewer for the World Bank's report on secondary education in India; March 2006: Reviewed application to 'Development Grant Facility' of the World Bank.
- 2004** **Consultant to National Institute for Economic Policy (NIEP), South Africa.** June–September 2004. Commissioned to write a wide-ranging review assessing the post-apartheid South African government's record on tackling unemployment in the decade 1994 - 2004. Joint work with John Knight.
- 2003** **Consultant to DFID.** April–May. Member of the Joint Review Mission of the District Primary Education Project in India, at the education ministry, New Delhi.
- 2001** **Consultant to State Government of Andhra Pradesh, India.** October–November 2001. Advised AP state government on improving efficiency and equity of its higher education expenditure including on feasibility of an income-contingent loan scheme.
-

10. OTHER CONSULTANCY

- 2008** **Mentoring** a Post Doctoral researcher in India, for Oxford Policy Institute (OPI).
- 2005** **Review** of Bangladesh secondary education report for Oxford Policy Management Ltd. (OPML)
- 2004** **Review** of Report on Public Works Programmes in South Africa, for Overseas Development Institute (ODI).
- 2003** **Review** of Report on Skills Training and SETAs (Sector Education and Training Authorities) in South Africa, for DFID.
-

11. TEACHING EXPERIENCE

Undergraduate teaching, Bristol and Oxford

1997-2002 **Lecturer.** Part-time, Development Economics, 3rd year undergraduates, Bristol University. **Lecturer.** Development Economics, PPE Undergraduates, Oxford University.

MSc in Development Economics, Oxford

2000-2007 **Lecturer: Economics of Education module.** Jointly taught with John Knight. The topics covered were micro and macro returns to education, non-market externalities of education, school effectiveness research and impact evaluation in education. 8 hours of lectures and 4 hours of classes over 4 weeks. I mostly had excellent student feedback (e.g. average score of 8.6 out of 10).

1997-2007 **Thesis supervision.** In most years I supervised 2 MSc theses. The theses involved applied econometric analysis of topics relating to school education, labour markets and intra-household allocation. I have often provided datasets for these. Some theses have received commendations. One former supervisee worked as a Fast Track Economist with DFID, three as ODI fellows in African country governments, and one with a UN agency. Two have done doctoral research. I have co-authored with 2.

MPhil Development Studies, Oxford

2001-2003 **MPhil in Development Studies, QEH, Oxford.** Thesis supervision of: (1) Suriya Ashok, "A political economy of education in Kerala: Understanding the impact of teacher participation in politics and teacher union activity in the school education sector", 2003; (2) Marisa Fassler (Rhodes Scholar from South Africa), "Transitions from Unemployment to Employment in South Africa", 2002.

MPhil Economics, Oxford

2005-2007 **MPhil in Economics, Department of Economics, Oxford.** Thesis supervision of: (1) Shaista Goga (Rhodes Scholar from South Africa), "Explaining inequalities in student achievement in South Africa using TIMSS data", 2006; (2) Margaret Irving (Commonwealth Scholar from South Africa), "Gender differences in Health expenditure in South Africa", 2007.

DPhil Economics, Oxford**2002-2007****Doctoral students, Department of Economics, University of Oxford:**

(1) Mohd. Niaz Asadullah (Rhodes Scholar from Bangladesh), “Educational opportunity and social inequality in Bangladesh”, DPhil awarded June 2005, joint supervisor Stefan Dercon;

(2) Monazza Aslam (Rhodes Scholar from Pakistan), “Gender and Education in Pakistan”, DPhil awarded July 2006. Roles played: academic guidance; encouragement to present work at seminars/conferences within/outside the UK; pastoral care and careers advice.

MA in Education and International Development, IOE**2008-2010****MA in Education and International Development, Institute of Education, UCL, University of London.** Thesis supervision of :

- | | |
|-----------------------------|--------------------------|
| (1) Rohan Preece | (2) Ines Wimmer |
| (3) Maria Grazia Pastorello | (4) Shenila Rawal |
| (5) Laura Lewis-Williams | (6) Min Bahadur Ranabhat |
| (7) Nivedita Chopra | (8) Mir Wazir Khan |
| (9) Karim Ismail | (10) Robert French |

PhD Education**2008 – 2012****Doctoral students, Institute of Education, UCL, University of London**

- (1) Robert French
- (2) Shenila Rawal
- (3) Modupe Adefeso

Examining**2009**

External Examiner: DPhil thesis, Department of Economics, Oxford (March 09). (Nina Fenton; supervisor - John Knight)

2006

External Examiner: PhD thesis, London School of Economics (June 06). (supervisor - Tim Besley)

2006

Internal Examiner: DPhil thesis, Department of Economics, Oxford (February 06). (supervisor - Katherine Grady)

Internal Examiner: DPhil thesis, Department of Economics, Oxford (November 06) (Godius Kayharara; supervisor – Francis Teal)

2005

External Examiner: PhD Thesis, Economics Department, Warwick University, June (Nick Powdthavee; Supervisor - Andrew Oswald).

2004

Internal Examiner: MPhil thesis, Department of Economics, Oxford.

2003

Internal Examiner: DPhil thesis, Queen Elizabeth House, Oxford.

12. ACADEMIC LEADERSHIP

Probably the best indicator of academic leadership is that I have set high standards of scholarship by **publishing research in leading peer-reviewed journals** of economics, development economics,

economics of education and development studies, such as the *Journal of Development Economics*, *Journal of Economic Behavior and Organization*, *World Development*, *The Lancet*, *the British Education Research Journal*, *Labor Economics*, *Applied Economics*, *Industrial and Labor Relations Review*, *Economic Development and Cultural Change*, *Journal of Development Studies*, among others. (CV section 4).

My academic leadership has also been acknowledged by the fact that I was **awarded an Honorary Doctorate by Kingston University London** in Jan. 2013 for ‘outstanding contributions to Education and International Development’.

My academic leadership is also attested by the fact that I was one of only 4 UK professors to be **invited to give evidence before the UK’s All Party Parliamentary Standing Committee on International Development**, at the Houses of Parliament in Westminster **on the future of UK aid to India** on 11th January 2011. I argued that it is not the quantum of aid but its catalytic quality that mattered and I advised that UK aid should be focused on capacity development so that Indian analysts can better assist their central and state governments to move towards evidence-based policy making.

RePEc (Research Papers in Economics) metrics database that ranks 40,000 economists worldwide **ranks me in the top 5% of economists in Europe.**

I have also demonstrated academic leadership in terms of :

- (a) Service on Editorial Boards and Editorial Councils of journals, membership of professional bodies and associations, and through extensive academic refereeing for journals. (CV section 14)
 - (b) Successfully raising research funding over a period of 24 years, both for myself and for Research Officers and DPhil / PhD students; (CV sections 5 and 6)
 - (c) Instituting regular weekly seminar series in ‘Education and International Development’ at the Institute of Education, UCL, to raise the academic rigour of research by PhD candidates and post-docs;
 - (d) Pro-active and vigorous dissemination / communication of research findings at academic fora (CV section 15), to donor agencies and policy makers (CV section 16), and via conference organisation. (CV sections 13).
 - (e) Policy advice and consultancy to governments and aid agencies, and research methodology advice to research projects (CV sections 9 and 10).
 - (f) Training of development practitioners: DFID Education Advisers (in Economics of Education), NCERT professors (in Quantitative Impact Evaluation Methodologies), and of mid-career policy makers from 17 developing countries at the Indian Planning Commission (on Evidence-based Policy Making). CV sections 9 and 10).
 - (g) Via high quality supervision of MSc, DPhil students. I have sought to bring out the best in people, and to gain their trust and cooperation. I have assisted former doctoral students to become strong academic leaders by continuing to give professional advice and by co-authoring with them. (CV section 11)
 - (h) Through leadership of data collection teams consisting of local academics, enumerators, data cleaners and computer operators (CV section 7)
 - (i) Through international collaboration with a network of eminent scholars, I have been able to both learn from them and sometimes to lead them, to take research forward to a higher level. (CV section 8)
-

13. CONFERENCE ORGANISATION

Co-convenor of sessions at the Oxford International Education and Development Conference, in September in the following years: 2003, 2005, 2007, 2009, 2011, and 2013.

Assisted Michelle Riboud, Sector Manager of the World Bank for Education in South Asia, in organising the Conference on 'Quality Education for All in South Asia', October 2007.

Co-organiser, Conference on 'A 10-year Review of the South African Economy Under Democracy', University of Stellenbosch, 28-29 October, 2005.

Coordinator of the CSAE Wednesday Research Workshops, academic year 2004-5.

Co-convenor, 7th International Education and Development Conference 'The State of Education: Quantity, Quality and Outcomes', Oxford, 9-11 September 2003.

Co-organiser, CSAE Conference, 'Understanding Poverty and Growth in Sub-Saharan Africa', Oxford, March 2002.

14. PROFESSIONAL ACTIVITIES

Editorial boards of academic journals

1. Editorial Board: *Education Economics* (from April 2006).
2. Editorial Board: Associate Editor, *Journal of African Economies* (2008 onwards)
3. Editorial Council: *Review of Development Economics* (from 2002 - 2008).
4. Editorial Board: *Compare* (Journal of International and Comparative Education) (2004 - 2013).
5. Executive Board: *London Review of Education* (from 2008 - 2010)
6. Guest Editor (with Janine Aron) for Special Issue of *Journal of African Economies*, Oct 2007.
7. Guest Editor (with Michelle Riboud) for Special Issue of *Education Economics*, Sept 2009.

Membership of professional associations/networks

1. Member, Royal Economic Society.
2. Member, British Association for International and Comparative Education (BAICE).
3. Member, British Educational Research Association (BERA).

Academic refereeing

Referee for articles in the following journals: American Economic Review; Bulletin of Economic Research; Compare; Economic Development and Cultural Change; Economics of Education Review; Education Economics; Education Evaluation and Policy Analysis; Journal of African Economies; Journal of Development Economics; Journal of Development Studies; Journal of Health Economics; Journal of International Development; Journal of Public Economics; International Economic Review; Oxford Bulletin of Economics and Statistics; Oxford Development Studies; Review of Development Economics; World Bank Economic Review; World Development.

Referee for research grant applications to the following agencies: ESRC Research Fellowship applications; National Foundation of Economic Research (NFER), South Africa; Nuffield Foundation research grant applications; National Science Foundation (NSF), USA; Danish Social Science Research Council.

Referee for development grant application to: Development Grant Facility of the World Bank.

Referee for book proposals to: Oxford University Press; Macmillan Press.

Referee for policy focused research for: Department for International Development (DFID); Overseas Development Institute (ODI); World Bank; Oxford Policy Management Limited (OPML).

Referee for fellowships and prizes: Commonwealth Institute's Prize for the most outstanding research in education, 2005; Visiting Fellowship, All Soul's College, 2005.

15. PAPERS PRESENTED AT ACADEMIC FORA

1. Keynote speaker on "Approaches for Evidence based Decision Making" at the **CBSE-CAER International Conference**, organised by the Centre for Assessment, Evaluation and Research (CAER), Central Board of Secondary Education (CBSE), The Leela hotel, New Delhi, 28-29 April 2014.
2. Presented paper "Defining Teacher Quality in India" at the **IGC-ISI conference 'Ideas for India'** at the Le Meridien hotel, New Delhi, jointly with Dr. Mehtabul Azam. The joint organisers were the International Growth Centre (IGC) of the London School of Economics, and the Indian Statistical Institute (ISI), Delhi. 17-18 July, 2014.
3. Presented paper "The political economy of education in India : Implications for teacher accountability and effort", at the **Annual Conference of the Indian Political Economy Association**, at the Giri Institute of Development Studies, Lucknow, 16th Nov., 2014.
4. Theme Speaker on "Education Goal-setting Post-2015" at the **International Symposium on 'Human Development in the Global South: Emerging Perspectives in the Era of post-Millennium Development Goals'**, by the Institute of Human Development (IHD), New Delhi, on 28-29 April 2014.

5. Presented “Findings from a rigorous literature review of the political economy of education in developing countries” at the **Conference on ‘Education and Development Post-2015’**, by the UK Forum for International Education and Training, UKFIET, 10-12 Sept, 2013, Exam Schools, University of Oxford.
6. Address at the **NISA School Leaders Summit**, New Delhi, 26th September, 2013, organised by the National Independent Schools’ Alliance. Session titled “Barriers to Choice of Education”. I spoke on “Are the RTE norms scientific?”, considering India’s Right to Education Act.
7. Address at the **‘Leaders in Education Advocacy & Policy’** (LEAP) group, organised by the Centre for Civil Society, Delhi, at the Lalit hotel, New Delhi on 20th Nov 2013. This brought together education industry leaders and innovators to work together on a progressive agenda for educational reforms.
8. Discussant for paper **“Delivering Education: How the Rise of Private Schooling Changes Everything”** presented by Dr. Jishnu Das (of the Center for Policy Research, New Delhi and World Bank, Washington DC), on 20th November 2013, Constitution Club of India, New Delhi.
9. Address at the **Oxford International Conference on Education and Development**, by the UK Forum for International Education and Training (UKFIET), Examination Schools, Oxford, 13-15 Sept. 2013. Chaired the symposium on “Education Post-2015: The Political Economy Angle” and presented paper on: “A Rigorous Review of the Political Economy of Education Systems in Developing Countries”.
10. Lecture at **Azim Premji University**, Bangalore, on “The School Governance Environment in India: Implications for Teacher Effort and Accountability”, 16th November, 2012. This is an Educational Studies university; the talk was attended by 35 faculty and masters students.
11. Presentation at plenary panel on opening day of the ‘Global Conclave on Educational Research on India’ at the **National University of Educational Planning and Administration** (NUEPA), New Delhi, 27-28th January 2011, on topic: “Governance of Education in India”.
12. Lecture at Azim Premji University, Bangalore, 13th May, 2011, on ‘Governance of Education in India’.
13. Presentation at the Annual International Conference of the Indian Statistical Institute, New Delhi. On “The costs and effectiveness of regular and contract teachers in India”. On 17th December 2010.
14. Plenary Speaker at the Colloquium on the EFA Global Monitoring Report 2010, at the Institute of Education, 8th March 2010. Topic : ‘Drivers of Marginalisation in Education’.
15. Speaker, 5th International Conference on Growth and Development, Indian Statistical Institute, New Delhi, 16-18 December 2009. Paper “Teacher unions, teacher pay and student achievement in India”.
16. ‘Economic Incentives in Education: Do They Work?’, International Conference organised by CES-ifo, University of Munich and Program on Education Policy and Governance (PEPG),

- Harvard University, in Munich 15-17 May, 2008. Paper “Teacher unions, teacher pay and student achievement in India”.
17. 'Shared Growth and Job Creation in Africa, CSAE Annual Conference, St. Catherine's College, Oxford, 16-18 March, 2008. Paper topic: “Age and gender patterns in household health expenditure allocations in South Africa”.
 18. Global Symposium on Education: A Critical Path to Gender Equality, World Bank, Washington D.C., 2-3 October, 2007. Paper “Is Education a Path to Gender Equality in the Labour Market in Pakistan?”.
 19. 'Quality Education for All in South Asia' Conference, 24-26 October, 2007, Grand Hotel, New Delhi, jointly organised by World Bank and DFID. Paper “Public private partnerships in education in India”.
 20. UKFIET International Education and Development Conference, Oxford University 11-13 Sept. 2007. Same paper as above “Public private partnerships in education in India”.
 21. British Educational Research Association's (BERA) Annual Conference, 5-6 Sept. 2007. Paper “School quality and the incidence of low achievement at Key Stage 4 in English secondary schools”.
 22. North Eastern Universities' Development Consortium (NEUDC) Conference, Cornell University, 29-30 Sept., 2006. Paper “Teacher characteristics and student performance in India: A pupil fixed effects approach”.
 23. 3rd International Conference on Growth and Development, Indian Statistical Institute, New Delhi, 13-14 December 2006. (same paper as above)
 24. Royal Economic Society's conference at Warwick University, 11-13 April 2007. (same paper as above)
 25. Conference on ‘How do recent advances in Economic Thinking Contribute to the Major Challenges Faced by Education?’, 21-23 June, 2006, IREDU, University of Bourgogne, Dijon, France. (same paper as above).
 26. Conference on ‘Mobilizing the Private Sector for Public Education’, organised jointly by the World Bank and the Program on Education Policy and Governance (PEPG), Harvard University, 5-6 Oct. 2005. Paper “Private and public schooling: The Indian experience”.
 27. Shared Growth in Africa Conference, Accra, Ghana, 21-22 July, 2005. Paper “Unemployment in South Africa 1995-2003: Causes, Problems and Policies”. Same paper also presented to the Conference on a 10-year review of South African economy, University of Stellenbosch, 28-29 October, 2005.
 28. World Bank, Development Economics Research Group, Washington D.C., 7th October, 2005. Paper “Where has all the bias gone? Detecting gender bias in the within-household allocation of educational expenditure”.
 29. School of Development Studies, University of East Anglia, 3rd March, 2004. Paper “The political economy of education in India: The case of U.P.”
 30. North Eastern Universities' Development Consortium (NEUDC) Conference, HEC Montreal, 1-3 Oct., 2004. Paper “Community, comparison and subjective well-being in a divided society”. Also chaired the ‘Intra-household allocation’ session at this conference. Same paper also presented at DPRU Conference, University of Cape Town, South Africa, 13-15 Oct. 2004, and at CSAE Conference, St. Catherine's College, University of Oxford, 21-22 March 2004.

31. NEUDC Conference, Yale University, Connecticut, 18-19 Oct. 2003. Paper "Where has all the bias gone? Detecting gender bias in the household allocation of educational expenditure".
32. UKFIET International Education and Development Conference, Oxford University 9-11 Sept. 2003. Paper "Quality of schooling and the race gap in unemployment and earnings in South Africa".
33. DFID, London, 14th Nov. 2003. Paper "What can we learn about unemployment from microdatasets? Illustrations from South Africa", with John Knight.
34. National Council of Applied Economic Research (NCAER), New Delhi, 3rd Dec. 2002. Paper "Does performance related pay for teachers improve student achievement? Some evidence from India".
35. World Bank, Development Economics Research Group, Washington D.C., 28th October, 2002. Paper "Does performance related pay for teachers improve student achievement? Evidence from India".
36. India International Centre, New Delhi. Wellcome Workshop on India's Future: Population, Environment and Human Development, 14-15 Jan., 2002. Paper "Education and Literacy in India".
37. Faculty of Education, Delhi University, 31st July 2002. Paper "The political economy of education in India: The case of U.P.".
38. DPRU Conference, Johannesburg, 22-24 Oct. 2002. Paper "Quality of schooling and the race gap in unemployment and earnings in South Africa".
39. NEUDC Conference, Williams College, Massachusetts, 25-27 Oct. 2002. Paper "Does performance related pay for teachers improve student achievement? Evidence from India".
40. WIDER Conference on Spatial Inequality, CSAE, Oxford University, 17-18 Sept., 2002. (with J. Knight). Paper "Wages and Unemployment in South Africa: A Spatial Approach",
41. 17th European Conference on Modern South Asian Studies, South Asia Institute, Heidelberg, Sept. 9-14, 2002. Paper "A political economy of education in India: The case of UP".
42. Annual International Conference, CSAE, Oxford University, 19th March, 2002. Paper "Quality of schooling and the race gap in unemployment and earnings in South Africa".
43. DPRU Conference, Johannesburg, 14-16 Nov., 2001. Paper "Why small informal sector and high open unemployment in South Africa?".
44. Oxford Education and Development Conference, Oxford, 19-21 Sept. 2001. Paper "Intra-Household Allocation of Educational Expenditure in India".
45. American Economic Association's annual conference, New Orleans, 5th Jan., 2001. Paper "Unemployment in South Africa: The Nature of the Beast". I was also discussant for T. Paul Schultz's paper on PROGRESA in Mexico.

Chairing, discussant and adjudication

1. Discussant for paper "Delivering Education: How the Rise of Private Schooling Changes Everything" by Dr. Jishnu Das of the World Bank, at the Constitution Club of India, New Delhi, 20 Nov 2013.

2. Chaired the D P Dhar Memorial Lecture at the Giri Institute of Development Studies in Lucknow, 19 Oct. 2012, on “Social Inclusion without Inclusion: The Paradoxes of Indian Economic Growth” by Dr. Santosh Mehrotra, Director-General of the Institute of Applied Manpower Research, Planning Commission, Delhi.
 3. Discussant in Impact Evaluation panel, at the Conference on “Focusing on an Evidence-based Education System”, by NCERT in collaboration with the SSA Technical Cooperation Fund - Technical Services Agency (SSA-TCF-TSA), India Habitat Centre, 11 Sept, 2012, New Delhi.
 4. Chaired session at the ‘International Conference on Public-Private Partnerships in Education’, organised by World Bank India, Park Hotel, New Delhi. 29-30 August, 2011. Attended by education policy makers from across the Indian states and from the Indian Ministry of Human Resource Development.
 5. India Policy Forum, New Delhi, 31st July 2006. Discussant for Lant Pritchett’s paper on Teacher Salaries in India. Also discussant for Esther Duflo’s paper on ‘Education in India’ at the BREAD conference on ‘Micro Foundations of Macroeconomic Growth in India’, Delhi, 14-15 Dec, 2006.
 6. Judge – together with Professors Christopher Colclough and Maureen Woodhall – for the Commonwealth Institute’s annual Prize for outstanding scholarship in educational research. The winner was introduced to Her Majesty the Queen on Commonwealth Day and received £3000.
 7. Chair/discussant at the ‘Research for Results in Education’ Conference organised by the Education Policy Research Network of the Global Development Network (GDN), 30th March – 1st April 2005, Prague. Joined education economists Eric Hanushek, Esther Duflo, Peter Dolton, Beth King, Luis Crouch and Marlaine Lockheed in acting as chair and discussant for developing country papers.
 8. Chair/discussant at the NEUDC (North Eastern Universities’ Development Consortium) conferences at HEC Montreal, Yale University, Williams College and Cornell University, and at the American Economic Association’s Annual Meeting, New Orleans, in 2001.
-

16. PRESENTATIONS TO POLICY MAKERS AND DONOR AGENCIES

1. Address on “The implementation of the Right to Education Act in Uttar Pradesh”, at the Club of Lucknow, 6th Feb. 2015, before 60 officers including the Chief Secretary of Uttar Pradesh government, Mr. Alok Ranjan and Secretary to the Chief Minister of Uttar Pradesh, Mr. Amod Kumar, IAS.
2. Address at the NISA School Leaders Summit, New Delhi, 26th September, 2013, organised by the National Independent Schools’ Alliance. Session titled “Barriers to Choice of Education”. Topic: “Are the Right to Education Act’s norms scientific?”
3. Address at the ‘Leaders in Education Advocacy & Policy’ (LEAP) group, organised by the Centre for Civil Society, Delhi, at the Lalit hotel, New Delhi on 20th Nov 2013.

4. Participated in a one-day discussion on the achievements of *Sarva Shiksha Abhiyan*, India's flagship Campaign for Universal Elementary Education, organised by DFID India, 10 October, 2012, New Delhi. This was attended by the education staff of DFID India, World Bank India and EU India, as well as academics working on education sector issues in India.
5. Lecture on "Global Trends in Education: Implications for School Leadership", at the 'Mentor Conclave' organised by EduMedia, in Bangalore, on 16th November, 2012. EduMedia Ltd. brings out the Mentor Magazine for school Principals. The audience consisted of 300 school principals and educational thought-leaders, incl. from the PISA (OECD), GEMS, Dubai, etc.
6. Address at the Annual 'School Choice National Conference' organised by the Centre for Civil Society. Topic of my address: 'Educational Stakeholders: Voice, Choice & Incentives'. Attended by about 120 thought leaders of Indian education. Other speakers included Ashish Dhavan, Amit Kaushik, Rukmini Banerji, etc. Indian Habitat Centre, Delhi, 4th December 2012.
7. Keynote Address at the Annual Conference organised by the *Education World* magazine and AFAIRS, on 'New Challenges in Education'. Attended by 200 Indian thought leaders in education and school principals etc. Topic of my keynote : 'Developing 21st century K-12 schools', The Westin, Gurgaon, New Delhi. 20th August 2011.
8. Presentation at the '5th International Ed-Leadership Conference' at City Montessori School, Lucknow. Attended by about 350 school heads from across India, with guest speakers other than me from the Netherlands, UK and Argentina. Topic of presentation "Global Trends in Education". 15th October 2011.
9. Presentation at the 'International Youth Convention on Commerce and Economics', at City Montessori School, Lucknow. Attended by about 300 A-Level equivalent students and their teachers from across India and four countries. Topic of my presentation "Recent Trends in Economics". 8th November 2011.
10. Presentation at the Seminar by the Institute of Career Studies on 'Redefining School Leadership'. I spoke in the Panel on 'Connecting with the world: Global vision'. Attended by about 90 educational leaders from across India, including Headmasters of Woodstock School, United World College, Mayo College, etc. Venue: Indian Institute of Management, Lucknow. 23rd November, 2011.
11. Keynote address at the Annual Conference of the Association of Schools Affiliated to the Council for the Indian School Certificate Examinations. Topic: 'Global Trends in Education'. Attended by 1300 school Principals from across India. Venue: Ramoji Film City, Hyderabad, 24th November, 2011.
12. Keynote Address at the Annual 'School Choice National Conference' organised by the Centre for Civil Society. Topic of my address: 'Defining Priorities for Quality Education'. Attended by about 120 thought leaders of Indian education. Other speakers included James Tooley, Michael Latham, Karthik Muralidharan, Toby Linden, etc. Indian Habitat Centre, Delhi, 21st December 2011.
13. Presenter and Panelist at the World Bank Colloquium on 'Getting to Equal in Education', which is a conference on gender equality at the World Bank. Attended by donor agency reps, international NGOs and country government reps. Washington DC, 11th April 2012.
14. Attended Conference of the Association of Montessori Internationales, Amsterdam, 14-15 April, 2012.

15. Chaired session at the International Conference on Use of ICT and ODL in Teacher Education, organised on the use of 'Open and Distance Learning' for teachers by the World Bank, EU and Government of Bihar, Hotel Chanakya, Patna, India. 13-15 June, 2012.
16. Presentation at DFID, Delhi, on the Value for Money of UK's aid to education to India, and meetings with World Bank staff in Delhi. 27 – 30th September 2010.
17. Presentation at the 'Evaluation Matters' conference in New Delhi, Hotel Lalit, 26th October 2010. Topic was "Impact Evaluation of Educational Policy Interventions: Problems and Pitfalls". This was organised by the 3IE group with cooperation from the Government of India's Planning Commission, the World Bank, DFID, and UNICEF.
18. Presentation at the DFID Education Consortia conference at the Institute of Education, University of London, on 15th November 2010. Topic was : "Education, Skills and Labour Market Outcomes in India and Pakistan"
19. Guest Lecture at the 'Education Initiatives' Conference, Habitat Centre, New Delhi, 9th December 2010, on : "Teacher training and skills in India".
20. Presentation at the conference by Centre for Civil Society, New Delhi, Habitat Centre, 18th December 2010. On 'The political economy determinants of teacher effort and teacher accountability in India'
21. Discussant at Seminar 'Rethinking Human Behaviour in Modern Economics' by the Institute for Studies in Global Prosperity, at India International Centre, Delhi. 2nd April 2011.
22. Presentation on 'Children and Schooling' at the Conference on 'Child and the Law', organised by the Istanbul Kultur University and Supreme Court of Turkey, Istanbul, 18-20 April 2011.
23. Presentation at the DFID-World Bank organised International Conference on Improving Quality of Secondary Education, New Delhi, 10-12 May, 2011, on "Teacher governance: A perspective", and another on "Value for money in RMSA programme".
24. Presentation to the Planning Commission, at the invitation of Dr. Narendra Jadhav, Member of the Planning Commission, Government of India, New Delhi. 4th February 2010. Title of presentation: "The relative effectiveness of para and regular teachers in India".
25. Presentation to the Conference of the All India Management Association on theme 'Leveraging the Demographic Dividend Through Quality Education', 13th November, 2009, Taj Hotel, Lucknow. Title of presentation: "The Quality of Primary Schooling in India: Determinants and Implications".
26. Presentation to the Ministry of Human Resource Development (MHRD), New Delhi, at the invitation of the Joint Secretary of Elementary Education (Vrinda Sarup), Government of India, 28th July 2008. Title of presentation: "Understanding school functioning: Some new perspectives from UP and Bihar". And again on 20th May 2009, before the new Joint Secretary, Ms. Anita Kaul and her staff.
27. Presentation to the Planning Commission, at the invitation of Dr. Kirit Parikh, Member of the Planning Commission, Government of India, New Delhi. 26th July 2007. Title of presentation: "Public and private schooling and public private partnerships in education in India".
28. Speaker at Plenary session of the DFID Education and Health Advisers' Retreat, St. Neots, 6th February 2007, at the invitation of Head of Profession for Education at DFID (Richard Arden). Title of presentation: "Economic outcomes of education".

29. Speaker at Launch of the Joseph Rowntree Foundation Report 'Tackling Low Educational Achievement' on 28 June 2007, Work Foundation, London, before Estelle Morris, former Education Secretary, UK government. I co-authored this report with Robert Cassen.
30. Speaker at the 'Good practice Seminar' organized by the 'Local Government Information Unit' of Children's Services Network, London, on 15th November 2007. Presentation on 'Race and the incidence of low achievement at Key Stage 4 in England'
31. Seminar at World Bank, New Delhi, 26th July 2006, at invitation of Lant Pritchett. Paper presented: "Teacher characteristics and student performance in India: A pupil fixed effects approach".
32. Seminar at World Bank, Development Economics Research Group, Washington D.C., 7th October, 2005, at invitation of Emmanuel Jimenez: Paper presented: "Where has all the bias gone? Detecting gender bias in the within-household allocation of educational expenditure".
33. Invited by DFID's Chief Economist and Head of Profession for Education to write a chapter on 'Economics of Education' for the DFID Economists' Handbook, June-November 2005.
34. Speaker and Chair at the South Asia Regional Conference on 'Education: The Right of Every Girl and Boy', 17-19 Dec. 2003. Presentation on "The purpose of education in a world of diversity". Chaired session "Recommended Strategies for Achieving Goals". Participants were education policy makers, educational NGOs, aid agencies, teacher unions from India, Pakistan, Bangladesh, Sri Lanka and Nepal.
35. Invited speaker at the annual conference of the Association of Baha'i Women on the theme 'Role of Women in Social Cohesion', Birmingham University, 22nd Nov. 2003. Presented paper on "Education of women and social and economic development".
36. Seminar at World Bank, Development Economics Research Group, Washington D.C., 28th October, 2002, at invitation of Research Manager Ritva Reinikka: Paper presented: "Does performance related pay for teachers improve student achievement? Evidence from India".
37. Seminar at DFID, London, 14th Nov. 2003, at the invitation of DFID. Paper presented: "What can we learn about unemployment from microdatasets? Illustrations from South Africa", with John Knight.
38. Invited by DFID to working lunch with Secretary of State for International Development Clare Short and Digvijay Singh (Chief Minister of Madhya Pradesh) and three DFID senior staff, London, 26th Sept. 2001, to discuss DFID aid to the state of Madhya Pradesh.
39. Invited by the Director General of Policy Coordination at the President's Office in South Africa (Dr. Pundy Pillay), to address a one day 'Workshop on Employment and Unemployment in South Africa', Union Building, Pretoria 24 Nov. 1999. Paper presented: "Unemployment and Wages in South Africa".

17. MEDIA OUTREACH – TV, RADIO, NEWSPAPER, MAGAZINE COVERAGE

Media appearances

1. CNN-IBN TV appearance on Children's Day (14th November 2014) from 6.30 – 7.00 pm, in a phone-in programme about "Are Indian schools good enough"? I was the only Expert

Respondent to the phone-in questions. <http://ibnlive.in.com/videos/512824/no-toilets-missing-teachers-lack-of-safety-are-indian-schools-good-enough.html>

2. TV interview on CNN-IBN with acclaimed TV anchor Sagarika Ghose on 31st May 2014, from 10.30 – 11 pm, in the programme “Agenda for Change: What should be the new HRD Minister's top priorities?” <http://ibnlive.in.com/videos/475328/ftp-agenda-for-hrd-minister-what-should-be-the-hrd-ministers-top-priorities.html>
 3. TV interview on CNN-IBN, on the live show ‘Face the Nation’, from 10 to 10.30 pm on 30th May 2013 on the topic : “Are we too obsessed with exam marks?” The topics covered whether grades are preferable to marks; whether class 12th exams are recognizing the good students; Is cracking a (competitive) examination a bigger priority than getting a good school education, etc.
 4. TV interview on CNN-IBN, on the live Show ‘Face the Nation’ by anchor Sagarika Ghosh, 10 to 10.30 pm on 5th Sept 2012 on Teacher’s Day in India. Topics covered included the shortage of teachers and its implications for the implementation of the Right to Education Act; whether teacher training institutions need a drastic overhaul ?; and the implications of the politicization of teachers in India.
 5. Coverage of talk on ‘Race and the Incidence of Low Achievement’ at the Children’s Services Network, London, in article titled “Official: We fail white working class boys”, by Warwick Mansell in Times Education Supplement, London, 23 November, 2007. http://www.tes.co.uk/search/story/?story_id=2466351
 6. Citing of co-authored Joseph Rowntree Foundation report ‘Tackling Low Educational Achievement’ in article by Penny Wark titled ‘Lost white boys’ in *The Times*, London, 15th Nov. 2007. http://women.timesonline.co.uk/tol/life_and_style/women/families/article2870677.ece
 7. Citing of my research on private and public schools in India in *Newsweek*, in article titled ‘Doing It Themselves’ by Jason Overdorf, *Newsweek International*, 20-27 August 2007. <http://www.msnbc.msn.com/id/20226757/site/newsweek/>
 8. Coverage of co-authored Joseph Rowntree Foundation report ‘Tackling Low Educational Achievement’ in *BBC News Online*. Article titled “Low attainers 'poor white boys’”. 22nd June 2007. <http://news.bbc.co.uk/1/hi/education/6223968.stm>
 9. Opinion-Editorial piece in the ‘Swaminomics’ column of Times of India (10th February 2007) based on co-authored book on *The Political Economy of Education in India*. http://timesofindia.indiatimes.com/OPINION/Columnists/Swaminathan_A_Aiyar/When_mast_erji_becomes_netaji/articleshow/1590306.cms
 10. Article by Ashish Tripathi ‘Clout fails to lift education’ in *Times of India*, Lucknow edition, 5 Sep 2007 http://timesofindia.indiatimes.com/Lucknow/Clout_fails_to_lift_education/articleshow/2338292.cms
 11. Radio Interview on BBC World Service, February 2000, on “Education in the Twenty-First Century”.
-

18. SKILLS

Microeconometrics

Discrete choice, sample selectivity, instrumental variable/2SLS, fixed effects, panel data, RCT models, using household, school, district, and national sample survey data.

Computing

STATA, SAS and LIMDEP statistical packages; DBASE, FOXPRO, EXCEL databases.

Additional languages

Excellent command of spoken and written Hindi, and of spoken Urdu.

19. ACCOLADES TO CITY MONTESSORI SCHOOL of which I am President

1. CMS is in the Guinness Book of Records (2013) as the world's largest school in a city, with currently 55,000 students. It has about 4000 staff and 1150 classrooms in the city of Lucknow.
2. CMS is the world's only school ever to receive the UNESCO Prize for Peace Education, which it was awarded in 2002. Only country governments can nominate an entity for this prize annually. The only other Indian recipient of this prize was Mother Teresa.
3. CMS received the 'Hope of Humanity' Award from the Dalai Lama in December 2010.
4. CMS is ranked the top school of India among all the schools affiliated to the Council for the Indian School Certificate Examinations, by the parameter "the number of students with 90% or more aggregate percentage marks", and is ranked 2nd in India by the parameter "aggregate percentage mark of students in the 2014 grade 12 (A-Level equivalent) exam".
5. CMS was accorded NGO status at the United Nations in June 2014.